

Kingfishers Planning - 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	All about Me!		Christmas	Who Lives There?		Watch Me Grow
	Celebrations and special days					
Communication and literacy	Super Duper You All Bodies are Good Bodies		In every house on every street The everywhere bear Who Lives Here?		Love you forever You'll soon grow into them Titch/ Titch	
Cognition and numeracy	Number S,S &M Computing	Number and place value Colours Sorting & matching Time - knowing routines of the day* Controlling events and actions Key skills	Number S,S & M Computing	Addition and Subtraction (More and less) Shapes* patterns Using technology to make music Key skills	Number S, S & M Computing	Interpreting numbers and data Graphs and pictograms Measures* - big and little empty and full tall and short Using technology to create art Key skills
Knowledge and Understanding of the world	My Family & Me Animals including humans - our bodies (Science)		Place knowledge orienteeering The Place I Live (Geography)		Growing up (History)	
PSHE and life skills	Knowing myself/ Things I am good at Making choices/ Likes & dislikes Emotions* - The colour monster Dressing and undressing Safety awareness - water Learning new routines		Developing positive relationships Getting on and working/ playing together Coping with familiar environments Coping with less familiar environments Road safety and travel safety awareness		Changes that happen to my body Puberty Physical and mental health Self-care and hygiene Preparing for something different - transition	
Expressive Arts	Painting (fingers, hands, feet) Modelling Collage		Using resources with more accuracy and control Photography		Printing Digital art	
	Music - recognising instruments and sounds		Music with Andy - introducing music tech		Music - Composition Visual scores	
Physical Activity	Bikes Swimming		ROAR potential program - key games skills Shadow dance		Hydro Gymnastics	

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All Year Round Learning			
Literacy	Numeracy	PHSE	Speech and Language
Letter formation Early mark making skills Fine motor skills Reading, Engaging with stories, Phonics Listening Speaking skills Sequencing HFW Initial sounds Sentence level work	Number formation Number recognition 1-1 correspondence/ counting Addition, Subtraction More / Less, one more, one less etc Shape Colour Sorting Matching The weather Days of the week Months of the year	Independence Following routines Dressing and undressing Toileting Washing Brushing teeth Turn taking Sharing Waiting Play skills Recognising emotions in ourselves Recognising emotions in others Finding appropriate ways to express feelings	Total Communication - AAC devices - PECs - Communication boards - words - pictures - sign Making requests Commenting Answering questions Asking questions