		Wren Cl	ass Autumn 2024 Timetable	Class teacher – Jul	ie Gaynor		
Session	Monday	Tuesday	Wednesday	Thursday	Friday		
8:50	Morning Transition and registration – Table top CLL & CCN Assessments/fine motor skill development/handwriting practice, Using the lunch choice app ICT/PHRSE knowing about me (likes dislikes) PHRSE developing a Healthy lifestyle (making healthy choices) Organising my own personal belongings <u>PHRSE developing independence</u> . Taking care of our own personal needs. Snack trolley is open. Pupils have opportunity to eat and drink, use the bathroom and talk about things that may be worrying them. PHRSE developing a Healthy lifestyle (taking care of my physical and mental health). <u>Morning circle/CLL/CCN/PH-RSE/K&U</u> Home school communication. Communication My world (knowing me and my relationships) Class monitor, Today's date, Daily timetable, days of the week, months of the year, (CCN measurement -Time)						
9:30	Sensory room <u>Mental health and</u> <u>wellbeing/PE/healthy lifestyles</u> <u>YOGA</u>	Preparing for going outdoors <u>K & U checking the weather</u> <u>hot/cold – CCN-Measurement</u> <u>and geometry</u> PH-RSE staying safe/developing independence 9:45 Squirrel Woods <u>K&U The world</u>	Reading Library group A shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions <u>Phonics</u> Group A	Phonics Library Group B shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions <u>Phonics</u> Group A	SALT		
10:00	CLL Groups Group A Sensory interactive stories/ Sensory mark making activities Write to dance Fine motor development Group B Hamilton Trust English Flexible Blocks	Reading 10:15 Phonics groups	CLL Groups Group A Sensory interactive stories/ Sensory mark making activities Write to dance Fine motor development Group B Hamilton Trust English Flexible Blocks	CLL Groups Group A Sensory interactive stories/ Sensory mark making activities Write to dance Fine motor development Group B Hamilton Trust English Flexible Blocks	CLL Groups Guided reading/ Writing Sensory interactive stories/ Sensory mark making activities 10:15 library Library shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions Reading Library shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions POCUS on Comprehension/Blank level guestions Phonics groups		

10:30	CIRCLE/assessment	CIRCLE/assessment	CIRCLE/assessment	CIRCLE/assessment	10:45 CIRCLE/assessment
	Getting ready for outside play	Getting ready for outside play	Getting ready for outside play	Getting ready for outside play	Getting ready for outside play
	K & U checking and dressing for	K & U checking and dressing	K & U checking and dressing for	K & U checking and dressing for	K & U checking and dressing
	<u>different weather</u>	for different weather	different weather	different weather	for different weather
	PH-RSE staying safe/developing	PH-RSE staying	PH-RSE staying safe/developing	PH-RSE staying safe/developing	PH-RSE staying
	<u>independence</u>	safe/developing	independence	independence	safe/developing independence
		independence			
	Outside play and snack time	Outside play and snack time	Outside play and snack time	Outside play and snack time	Outside play and snack time
	PH-RSE-relationships and managing	PH-RSE-relationships and	PH-RSE-relationships and	PH-RSE-relationships and	PH-RSE-relationships and
	emotions	managing emotions	managing emotions	managing emotions	managing emotions
	<u>Healthy lifestyles – making healthy</u>	<u>Healthy lifestyles – making</u>			
	<u>choices</u>	healthy choices	healthy choices	healthy choices	healthy choices
11:00	Cognition Computing and Number	Cognition computing and	Cognition computing and	Cognition Computing and	11:15 PE Hall
		<u>number</u>	<u>Number</u>	<u>Number</u>	
11:40	Lunchtime transition/toilet	Lunchtime transition/toilet	Lunchtime transition/toilet	Lunchtime transition/toilet	Lunchtime transition/toile
Afternoo	n				
12:20	Outside play	Outside play	Outside play	Outside play	Outside play
	PH-RSE-relationships and managing	PH-RSE-relationships and	PH-RSE-relationships and	PH-RSE-relationships and	PH-RSE-relationships and
	<u>emotions</u>	managing emotions	managing emotions	managing emotions	managing emotions
12:50	Healthy lifestyles- Personal	Healthy lifestyles- Personal	Healthy lifestyles- Personal	Healthy lifestyles- Personal	Healthy lifestyles- Personal
	Hygiene/toothbrushing/hair	Hygiene/toothbrushing/hair	Hygiene/toothbrushing/hair	Hygiene/toothbrushing/hair	Hygiene/toothbrushing/hair
	brushing	brushing	brushing	brushing	brushing
	<u>My independence</u>	My independence	My independence	My independence	My independence
1:00	Circle time/PH-RSE	Circle time/PH-RSE	Circle time/PH-RSE	Creative and Expressive Art	Circle time/PH-RSE
	K & U Topic work groups	K & U Topic work Groups	cooking	MUSIC	Knowledge and Understanding
1:10	<u>CLL, PH-RSE, K & U</u>		Knowledge and Understanding	Shadow Dance 1:05 1:45	<u>of the World</u>
	<u>Relationships</u>	<u>CLL, PH-RSE, K & U</u>	of the World	Shadow Dance 1:05 – 1:45	The world & PH-RSE
	communication	Relationships	The world & PH-RSE		independence and life-skills
	<u>The world</u>	<u>communication</u>	independence and life-skills		Shopping
	Developing independence	The world	Shopping		travelling OR Food Technology
		Developing independence	travelling OR Food Technology		Knowledge and Understanding
					<u>of the World</u>

	Mental Health and Wellbeing	Mental Health and Wellbeing	Knowledge and Understanding	1:45	The world & PH-RSE
	Shared enjoyable experiences	Shared enjoyable experiences	of the World	Creative and Expressive Art	independence and life-skills
			The world & PH-RSE	Art	
	1:30 – 2:30 Playground bikes		independence and life-skills		
	1:30 – 3:00 Swings				
2:00	Celebration of achievement	Group A Sensory room	Celebration of achievement		Celebration of achievement
	PH-RSE Knowing myself and	Mental health and	.PH-RSE Knowing myself and		PH-RSE Knowing myself and
	<u>relationships</u>	wellbeing/PE/healthy	relationships		<u>relationships</u>
	What we learned today.	lifestyles	What we learned today.		What we learned today.
		YOGA			
		Group B Whole School singing			
		Creative and Expressive Art			
2:15	Choosing time	Celebration of achievement	Choosing Time	Celebration of achievement	<u>Golden Time</u>
		PH-RSE Knowing myself and		PH-RSE Knowing myself and	
		<u>relationships</u>		<u>relationships</u>	
		What we learned today.		What we learned today.	
2:45	Relaxation/mindfulness activities	Relaxation/mindfulness	Relaxation/mindfulness activities	Relaxation/mindfulness	Relaxation/mindfulness
	preparing for transitions	activities	preparing for transitions	activities	activities
	Mental Health and Wellbeing	preparing for transitions	Mental Health and Wellbeing	preparing for transitions	preparing for transitions
		Mental Health and Wellbeing		Mental Health and Wellbeing	Mental Health and Wellbeing