

Session	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Morning Transition and registration – <b>Table top CLL &amp; CCN Assessments/fine motor skill development/handwriting practice, Using the lunch choice app ICT/PHRSE knowing about me (likes dislikes) PHRSE developing a Healthy lifestyle (making healthy choices)</b> Organising my own personal belongings <b>PHRSE developing independence.</b> Taking care of our own personal needs. Snack trolley is open. Pupils have opportunity to eat and drink, use the bathroom and talk about things that may be worrying them. <b>PHRSE developing a Healthy lifestyle</b> (taking care of my physical and mental health). <u>Morning circle/CLL/CCN/PH-RSE/K&amp;U</u> Home school communication. <b>Communication</b> My world ( <b>knowing me and my relationships</b> ) Class monitor, Today's date, Daily timetable, days of the week, months of the year, (CCN measurement -Time)				
9:30	Sensory room <b><u>Mental health and wellbeing/PE/healthy lifestyles</u></b> <u>YOGA</u>	Preparing for going outdoors <b><u>K &amp; U checking the weather hot/cold – CCN-Measurement and geometry</u></b> <b>PH-RSE</b> staying safe/developing independence <b>9:45 Squirrel Woods K&amp;U The world</b>	<b><u>Reading</u></b> Library group A shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions <b><u>Phonics</u></b> Group A	<b><u>Phonics</u></b> Library Group B shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions <b><u>Phonics</u></b> Group A	<b>SALT</b>
10:00	<b><u>CLL Groups</u></b> <b>Group A</b> Sensory interactive stories/ Sensory mark making activities Write to dance Fine motor development  <b>Group B</b> Hamilton Trust English Flexible Blocks		<b><u>CLL Groups</u></b> <b>Group A</b> Sensory interactive stories/ Sensory mark making activities Write to dance Fine motor development  <b>Group B</b> Hamilton Trust English Flexible Blocks	<b><u>CLL Groups</u></b> <b>Group A</b> Sensory interactive stories/ Sensory mark making activities Write to dance Fine motor development  <b>Group B</b> Hamilton Trust English Flexible Blocks	<b><u>CLL Groups</u></b> Guided reading/ Writing Sensory interactive stories/ Sensory mark making activities <b>10:15 library</b> Library shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions
10:15		<b><u>Reading</u></b> 10:15 <b><u>Phonics groups</u></b>			<b><u>Reading</u></b> Library shared reading Enjoyment of reading FOCUS on Comprehension/Blank level questions <b><u>Phonics groups</u></b>

10:30	<b>CIRCLE/assessment</b> Getting ready for outside play <b>K &amp; U</b> checking and dressing for different weather <b>PH-RSE</b> staying safe/developing independence	<b>CIRCLE/assessment</b> Getting ready for outside play <b>K &amp; U</b> checking and dressing for different weather <b>PH-RSE</b> staying safe/developing independence	<b>CIRCLE/assessment</b> Getting ready for outside play <b>K &amp; U</b> checking and dressing for different weather <b>PH-RSE</b> staying safe/developing independence	<b>CIRCLE/assessment</b> Getting ready for outside play <b>K &amp; U</b> checking and dressing for different weather <b>PH-RSE</b> staying safe/developing independence	<b>10:45 CIRCLE/assessment</b> Getting ready for outside play <b>K &amp; U</b> checking and dressing for different weather <b>PH-RSE</b> staying safe/developing independence
	Outside play and snack time <b>PH-RSE</b> -relationships and managing emotions Healthy lifestyles – making healthy choices	Outside play and snack time <b>PH-RSE</b> -relationships and managing emotions Healthy lifestyles – making healthy choices	Outside play and snack time <b>PH-RSE</b> -relationships and managing emotions Healthy lifestyles – making healthy choices	Outside play and snack time <b>PH-RSE</b> -relationships and managing emotions Healthy lifestyles – making healthy choices	Outside play and snack time <b>PH-RSE</b> -relationships and managing emotions Healthy lifestyles – making healthy choices
11:00	<b>Cognition Computing and Number</b>	<b>Cognition computing and number</b>	<b>Cognition computing and Number</b>	<b>Cognition Computing and Number</b>	<b>11:15 PE Hall</b>
11:40	Lunchtime transition/toilet	Lunchtime transition/toilet	Lunchtime transition/toilet	Lunchtime transition/toilet	Lunchtime transition/toile
<b>Afternoon</b>					
12:20	Outside play <b>PH-RSE</b> -relationships and managing emotions	Outside play <b>PH-RSE</b> -relationships and managing emotions	Outside play <b>PH-RSE</b> -relationships and managing emotions	Outside play <b>PH-RSE</b> -relationships and managing emotions	Outside play <b>PH-RSE</b> -relationships and managing emotions
12:50	<b>Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing</b> My independence	<b>Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing</b> My independence	<b>Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing</b> My independence	<b>Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing</b> My independence	<b>Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing</b> My independence
1:00	<b>Circle time/PH-RSE</b>	<b>Circle time/PH-RSE</b>	<b>Circle time/PH-RSE</b>	<b>Creative and Expressive Art MUSIC</b>	<b>Circle time/PH-RSE</b>
1:10	<b>K &amp; U Topic work groups</b> CLL, PH-RSE, K & U Relationships communication The world Developing independence	<b>K &amp; U Topic work Groups</b> CLL, PH-RSE, K & U Relationships communication The world Developing independence	<b>cooking</b> <b>Knowledge and Understanding of the World</b> The world & <b>PH-RSE</b> independence and life-skills Shopping travelling <b>OR Food Technology</b>	<b>Shadow Dance 1:05 – 1:45</b>	<b>Knowledge and Understanding of the World</b> The world & <b>PH-RSE</b> independence and life-skills Shopping travelling <b>OR Food Technology</b> <b>Knowledge and Understanding of the World</b>

	Mental Health and Wellbeing Shared enjoyable experiences  1:30 – 2:30 Playground bikes 1:30 – 3:00 Swings	Mental Health and Wellbeing Shared enjoyable experiences	<b>Knowledge and Understanding of the World</b> <u>The world &amp; PH-RSE independence and life-skills</u>	<b>1:45 Creative and Expressive Art</b> <b>Art</b>	<u>The world &amp; PH-RSE independence and life-skills</u>
2:00	<b>Celebration of achievement</b> <b>PH-RSE</b> <u>Knowing myself and relationships</u> What we learned today.	<b>Group A Sensory room</b> <u>Mental health and wellbeing/PE/healthy lifestyles</u> <u>YOGA</u>  <b>Group B Whole School singing</b> <b>Creative and Expressive Art</b>	<b>Celebration of achievement</b> <b>.PH-RSE</b> <u>Knowing myself and relationships</u> What we learned today.		Celebration of achievement <b>PH-RSE</b> <u>Knowing myself and relationships</u> What we learned today.
2:15	<u>Choosing time</u>	<b>Celebration of achievement</b> <b>PH-RSE</b> <u>Knowing myself and relationships</u> What we learned today.	<u>Choosing Time</u>	Celebration of achievement <b>PH-RSE</b> <u>Knowing myself and relationships</u> What we learned today.	<u>Golden Time</u>
2:45	Relaxation/mindfulness activities preparing for transitions <b>Mental Health and Wellbeing</b>	Relaxation/mindfulness activities preparing for transitions <b>Mental Health and Wellbeing</b>	Relaxation/mindfulness activities preparing for transitions <b>Mental Health and Wellbeing</b>	Relaxation/mindfulness activities preparing for transitions <b>Mental Health and Wellbeing</b>	Relaxation/mindfulness activities preparing for transitions <b>Mental Health and Wellbeing</b>