

Evidencing the Impact of Primary PE and Sport Premium 2023/24

Guidance and Evidence for Ashgate School

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

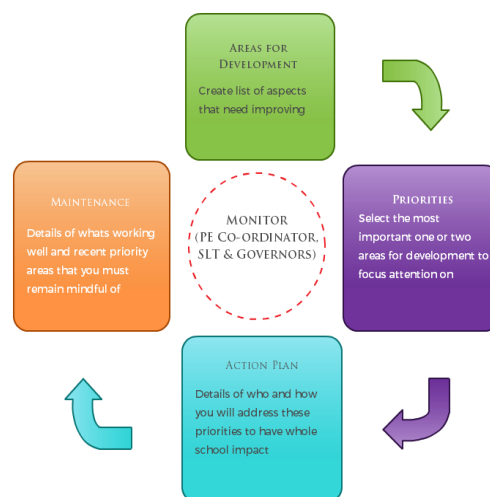
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches,

these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

This model of thought supports our planning of spending and priorities for the development of PE and sport in school.



Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
 - hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
 - run sport competitions
 - increase pupils' participation in the [School Games](#)
 - run sports activities with other schools You should **not** use your funding to:
 - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
 - teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Reflection: What have we achieved and where next?

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Swimming opportunities for all our pupils</p> <p>Children in Year 6 have either learnt to swim or are confident in water.</p> <p>Where appropriate, children only accessing sessions of hydrotherapy will have the opportunity to visit off site swimming sessions.</p>	<p>More children accessed swimming opportunities due to the use of local swimming pools and the school hydro therapy pool engaging children in more weekly physical activity.</p> <p>Some children accessed formal swimming lessons with a trained swimming instructor and made good progress in their swimming. Some children completed their 25 metre or 50 metre badge this year.</p> <p>Some children accessed a class led session at a local swimming pool where some made progress on their swimming and other developing confidence in the water.</p> <p>During the local swimming pool access, children who would not go in the pool at start were fully emerging at the end of the term.</p>	<p>We want to maintain these swimming opportunities for all our pupils next year so that by the time all our children leave us in Year 6 they have either learnt to swim or are confident in water.</p> <p>Where appropriate, children who have only accessed sessions of hydrotherapy will have the opportunity to visit off site sessions of swimming at the Forum.</p>

<p>Children continue to be engaged in high quality P.E sessions.</p>	<p>The majority of children have accessed high quality P.E. and Dance sessions linked to our P.E. and Dance curriculum.</p> <p>Staff have continued to develop their confidence and knowledge of how to lead a P.E. and dance session and use Ashgate P.E. curriculum including the dance curriculum. There has been staff training on the delivery of Dance.</p> <p>Children have made progress on individual targets. Children are engaged and developing fine/gross motor skills.</p> <p>Children have grown in confidence in physical activity and accessed weekly exercise.</p>	<p>To continue being engaged in high quality P.E. and Dance sessions.</p> <p>To continue for all children to have opportunities to be involved in physical activity.</p> <p>To develop staff knowledge and understanding in delivery of Dance in PE.</p>
<p>Access a range of different sports externally and by external providers.</p> <p>Specialist sport coach and P.E. leads to develop and organise internal and external competition and events</p> <p>Sports day for all children</p>	<p>More children were engaged in a range of different sports from learning to ride and experience a bike which has provided more physical activity with different opportunities.</p> <p>Inter Competition such as Boccio, Balloon volley ball allowing children to experience a range of sports and competitions.</p> <p>Focused Dance Celebration day during sports week.</p>	<p>To engage all children in a wide variety of physical activity during a sports week.</p> <p>To provide more whole school internal physical activity throughout the year.</p> <p>To promote classes to engage in more external competitions.</p>

	<p>Sports day provided children opportunities to access a range of different physical activities adapted to the needs of the children.</p> <p>Children have accessed external competitions including football.</p>	
<p>Provide children with more opportunities for physical activity.</p>	<p>Some children accessed rebound therapy sessions developing their physical activity skills a long side supporting communication, balance, co-ordination and proprioception. It has allowed children to regulate themselves in a safe environment.</p> <p>Children have been able to access a new experience of physical activity in a safe environment with trained staff.</p> <p>All children have assessed a Dance session at some point throughout the year.</p> <p>Most children have accessed bikes with appropriate staffing to ensure their safety.</p> <p>Several classes had the opportunity to visit the Sensory Room at the Etihad.</p> <p>Most children have had access to weekly soft play sessions.</p>	<p>To continue to provide different physical activities for all children.</p> <p>To train staff on Flexi bounce.</p>

<p>Children receive high quality lessons which are accessible with the appropriate resources.</p>	<p>We have been able to provide new equipment and replace some equipment, which has given the children opportunities to experience new sports.</p> <p>We have been able to provide high quality adapted resources which suit the needs of the children inside and outside.</p> <p>It has allowed us to offer a broader range of sports and activities to the children throughout the day in a range of environments.</p>	<p>To ensure all equipment is of high quality, purposeful for children to engage in physical activity and develop new skills.</p>
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Reflection: What have we achieved and where next?

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. **the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
2. **the profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

Academic Year: 2023/2024		Total fund allocated: £17389					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>For all children to access swimming sessions to develop their swimming ability and water confidence according to their stage of development</p>	<p>To provide opportunities for all children to access swimming. To use external facilities and in house Hydro Therapy pool. To ensure there is enough support to ensure all children are safe.</p>	<p>£5000</p>	<p>£3649.97</p>	<p>Timetabling of swimming sessions for all children. Improvement in water confidence and swimming skills. See individual children's records/My Life at Ashgate files to measure progress and outcomes.</p>	<p>Most children have accessed a swimming opportunity at either a local swimming pool or the school Hydro therapy pool increasing their weekly physical activity. More children have developed their confidence in the water. Children have made progress in their individual targets.</p>	<p>Continue to provide opportunities for the majority of pupils to access swimming at some point of the year.</p>
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<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>High quality P.E. lessons to engage children in physical activity and develop their individual skills.</p>	<p>To provide staff the opportunity to develop their knowledge and understanding of how to deliver P.E.</p> <p>Staff to have confidence to deliver P.E.</p>	<p>£6000</p>	<p>£9000</p>	<p>Staff have had full staff meeting training on how to delivery Dance. They have been working with the specialist coach what a high-Quality dance session should look like and thinking out how they would plan a session.</p> <p>Children are accessing more physical activity throughout the year.</p> <p>Children are accessing a different kind</p>	<p>All children have been engaged in high quality P.E and Dance sessions.</p> <p>Staff to continue to observed and engaged in discussions with the specialist coach implementing this into their teaching.</p>	
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						of physical activity. See individual children's records/My Life at Ashgate files to measure progress and outcomes.		
1. 4. 5.	the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport	To engage in a range of physical activity. To be involved in different competitions.	To continue the membership with Manchester P.E association and Manchester Active to provide more opportunities to participate in competitive sports.	£750	£1225	See individual children's records/My Life at Ashgate files to measure progress and outcomes. Children are accessing more physical activity throughout the year.	More children have been offered offsite physical activity including Manchester City. Children being active and enjoying competitive sport including learning to	For children to participate in a range of physical activity.

		<p>To participate in competitions with other schools.</p> <p>Pay for addition staffing and transport to ensure safety of all.</p> <p>To timetable for classes to visit Wythenshawe Wheelers for opportunity to experience different range of physical activity.</p>			<p>Children accessing a different type of physical activity.</p>	<p>work as a team.</p> <p>Children have competed in different competitions against other schools</p> <p>Every class has accessed to bikes to be given the opportunity of physical activity.</p>	
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. broader experience of a range of sports and</p>	<p>To provide the opportunity for most children to access rebound therapy sessions.</p>	<p>To pay for extra staffing to allow classes and children to access all Rebound Therapy safely ensuring the</p>	£2073	£1201.00	<p>See individual children's records/My Life at Ashgate files to measure progress and outcomes.</p>	<p>More children have been able to access rebound therapy sessions and work on</p>	

<p>activities offered to all pupils</p>		<p>children get the maximum experiences and develop their physical activity skills.</p>			<p>Children are accessing more physical activity throughout the year.</p>	<p>individual targets. Some children were able to use rebound to support their self-regulation.</p>	
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To ensure that all children have opportunities for regular exercise and physical activity throughout the week with access to equipment to support this.</p>	<p>Purchase of specialist sports equipment which will support the specific needs of our children for them to access physical activity</p>	<p>£3500</p>	<p>£2313.03</p>	<p>High quality equipment for children to learn with. More engagement in lessons. Children engaging broader physical activity.</p>	<p>Children are engaging in the different equipment on a daily basis. Children are using the equipment to support their self-regulation. The equipment enables high quality P.E. sessions.</p>	<p>To continue to develop the resources to provided adapted and high quality resources to meet the children's needs.</p>

