

Evidencing the Impact of Primary PE and Sport Premium 2017/18

Guidance and Evidence for Ashgate School

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

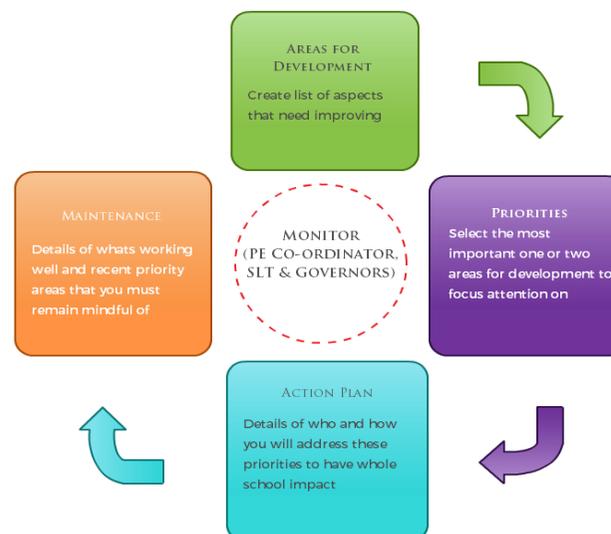
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches,

these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

This model of thought supports our planning of spending and priorities for the development of PE and sport in school.



Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
 - hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
 - run sport competitions
 - increase pupils' participation in the [School Games](#)
 - run sports activities with other schools You should **not** use your funding to:
 - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
 - teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Reflection: What have we achieved and where next?

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
<p>All children to access swimming sessions to develop water confidence & swimming techniques as appropriate to their level of development. Two additional weekly swimming sessions have been purchased to increase the number of children who can access swimming.</p>	<p>All classes have been able to access at least one term of swimming in a setting appropriate to them. We have had access to our own hydrotherapy pool, Wythenshawe Forum for lessons and water play/confidence building sessions and Manchester Aquatics Splash Pool for our sensory learners.</p> <p>Children have developed swimming water confidence skills as appropriate to their level of development.</p> <p>Several of our children have achieved their 25m certificate and many of our children who were previously scared of water are now swimming confidently with armbands.</p> <p>9 of our children attended the city wide swimming gala.</p>	<p>We want to maintain these swimming opportunities for all our pupils next year so that by the time all our children leave us in Year 6 they have either learnt to swim or are confident in water.</p> <p>Where appropriate, children who have only accessed sessions of hydrotherapy will have the opportunity to visit off site sessions of swimming at either the Forum or Aquatics centre.</p> <p>We would like more of our children to take part in future competitive swimming events with other schools and also organise events within school eg inter school competitions.</p>
<p>For as many of our year 6 pupils as possible to access an outdoor and adventurous residential trip. They will be</p>	<p>6 of our 8 year 6 pupils took part in a 3 night residential visit to Ghyll Head in May 2018. The children taking part have</p>	<p>We would like to be able to continue with this high uptake of Year 6 children accessing the visit. We want to plan to</p>

<p>able to experience a range of different activities which will hopefully build their physical confidence and their interest in new activities that could be developed as interests outside of school.</p>	<p>a wide range of learning and medical needs so it is an achievement for us this year to have so many of them accessing the trip.</p>	<p>ensure that all our children next year, regardless of their need are able to take part in the visit.</p> <p>We have further developed a piece of land at the side of the school so that we can use it for Forest School activities with our children. 4 classes had a full year of Forest school activities which had a positive impact on outdoor confidence, interacting with the environment, relationship building and communication. The confidence of the teaching staff in delivering high quality outdoor education has improved, with an increase in the number of Forest School activities being run.</p> <p>We hope to extend this to more children in 2018-19. This will enable more of our children to access this type of physical activity. We have employed a TA3 who is a Level 3 Forest School practitioner to facilitate this.</p>
<p>For as many children as possible to access competitive sporting events both with children from within the school and against other schools.</p>	<p>One class of 9 children attended the city wide swimming gala. We have a football team who have represented the school 3 times this year in Manchester City's football tournament.</p>	<p>The children who have attended these events have felt a real sense of achievement, as have their parents. We would like to ensure next year that we are able to extend this competitive</p>

		<p>experience to more children with a range of different sports.</p> <p>One child continues to play for a local community football team.</p>
<p>For all children to access rebound therapy in order to develop their control, coordination and fitness.</p>	<p>We have trained additional members of staff in rebound therapy this year to ensure that all children have a member of staff in their class qualified to lead sessions. This has meant that all children have had at least a half term of rebound therapy.</p>	<p>To monitor the effective impact of Rebound Therapy and to ensure that we continue to have a high level of teaching from trained staff.</p> <p>Ensure that we have enough paid staff & volunteers to support the sessions.</p>
<p>To encourage children to take part in physical activity outside of school.</p>	<p>We have maintained and established good links with community sports clubs and activities. A number of our children are attending sports clubs and lessons including Disability Sports club at the Lifestyle Centre, swimming lessons at the Forum and together trust, sessions of Rebound Therapy at Jump Space (including some funded by LAC pupil premium) and sessions of riding at The Donkey Sanctuary.</p>	<p>We would like to increase the number of children who attend sessions of sport and physical activity next year. We would potentially like to invite sports clubs to run sessions within school with the hope that children will be encouraged to continue them in their own time.</p> <p>We have invited the Sensory Pony service to run sessions for some of our children in 2018-19.</p>

Reflection: What have we achieved and where next?

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. **the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
2. **the profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

Academic Year: 2017/2018		Total fund allocated: £ 8,499					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-	For all children to access swimming sessions to	To pay for additional sessions of swimming at the Forum &		£2530 (cost of swimming sessions)	Timetabling of swimming sessions for all children. Improvement	All children in the school have had access to swimming or	To look at the individual progress of pupils and ensure that the

<p>starting healthy active lifestyles</p>	<p>develop their swimming ability and water confidence according to their stage of development</p>	<p>Aquatics Centre and to pay for additional staff to support the sessions as required.</p>		<p>and additional support for pupils in the water)</p>	<p>in water confidence and swimming skills. See individual children's records/My Life at Ashgate files to measure progress and outcomes.</p>	<p>hydrotherapy sessions as appropriate. Some children have achieved their 25m certificate and many are now swimming independently using arm bands/floats etc.</p>	<p>right swimming experiences are planned for them next year. Eg moving children from hydro pool to Aquatics Centre swim.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>For as many of our year 6 pupils as possible to access an outdoor and adventurous residential trip</p>	<p>To organise a booking at Ghyll Head that will cater for the needs of our children ensuring that all children have access to an appropriate, quality outdoor activity experience,</p>	<p>Subsidise staffing of trip so that as many children can attend as possible.</p>	<p>£500</p>	<p>Evidence of the number of children who have accessed the trip and the types of activity they have experienced. See individual children's records/My Life at Ashgate files to measure</p>	<p>6 of our year 6 pupils accessed the Ghyll Head trip.</p>	<p>To review this year's trip and assess whether Ghyll Head has met the needs of our children and offered them the relevant and appropriate challenge. To continue to develop our own outdoor activity in the newly</p>

					progress and outcomes.		developed area within the school.
Increased participation in competitive sport	For as many children as possible to access competitive sporting events both with children from within the school and against other schools.	To offer a wide range of sporting activities and coaching to enable children to take part in competitive sport.		£500 Additional staffing, transport, kits and entry fees to events)	Evidence of pupils' participation in competitions both within school and against other schools. (Football & swimming) Competitions organised in school between classes in coach led sports sessions and sports days.	Ashgate children have represented us in city wide football and swimming.	To review the level of the number of children accessing competition and to implement strategies for more children to take part.

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement and increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All children to access at least a half term of rebound therapy.</p>	<p>We trained additional members of staff in rebound therapy last year to ensure that all children have a member of staff in their class qualified to lead sessions.</p>		<p>£3677</p>	<p>Timetabling of rebound therapy for all classes.</p> <p>Identified member of staff in each class qualified to lead sessions.</p>	<p>All children in school have had access to rebound therapy. This has had a direct impact on those children who find it difficult to access other types of sporting activity, particularly our children with autism.</p>	<p>To ensure that there is still a trained member of staff in each class next year with any changes in staffing.</p> <p>To prioritise children for increased number of sessions, especially those who find it difficult to access other sports.</p>
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>All children to have regular access to cycling opportunities.</p>	<p>Weekly cycling sessions at Simply Cycling inclusive cycling club.</p> <p>Maintenance of specialist school bikes,</p>		<p>£512 (Cost of Simply Cycling)</p> <p>£300</p>	<p>Increase in children accessing cycling experiences and as a result improved fitness, coordination and skills in</p>	<p>12 classes have daily access to bikes on the school bike track.</p> <p>85% of pupils access sessions of cycling with</p>	<p>To sustain the number of children who access cycling activities.</p> <p>To maintain the quality of the provision in and out of school.</p>

		parts & servicing			riding a variety of bikes.	Simply Cycling. Many of these children have been signposted to these sessions out of school hours, increasing their exposure to cycling activities.	Where appropriate, children will be able to advance in the types of bikes they can ride eg; moving on to 2 wheeler bikes.
<p>Other money from sports premium has been used to ensure that high quality sports provision is accessible for all children. This included £600 towards new equipment to support the teaching of physical activity in the school.</p>							