















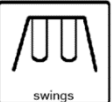







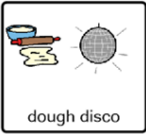














	Monday	Tuesday -	Wednesday	Thursday	Friday
Morning	<div>Signing in on paper-based sheets or on the interactive board. PSHE PD KUW</div> <div>Physical in classroom PD </div> <div>Numeracy CN </div> <div>Toileting (see lesson plan) PSHE</div> <div>Phonics – Little Wandle: CLL PSHE</div> <div>Hello CLL PSHE </div> <div>Sensory Room 9.45-10.15/ group 1 focused work PSHE PD </div> <div>Snack CLL PSHE CN </div> <div>Outside play PSHE PD KUW</div>	<div>Signing in on paper-based sheets or on the interactive board. PSHE PD KUW</div> <div>Physical in classroom PD </div> <div>Numeracy CN </div> <div>Toileting (see lesson plan) PSHE</div> <div>Phonics - Little Wandle CLL PSHE</div> <div>Hello CLL PSHE </div> <div>Snack CLL PSHE CN </div> <div>Music PSHE PD CLL </div>	<div>Signing in on paper-based sheets or on the interactive board. PSHE PD KUW</div> <div>Physical in classroom PD </div> <div>Numeracy CN </div> <div>Toileting (see lesson plan) PSHE</div> <div>Phonics - Little Wandle CLL PSHE</div> <div>Guided Reading</div> <div>1-1 Literacy tasks</div> <div>Snack CLL PSHE CN </div> <div>Sensory Story CLL </div> <div>Outside play PSHE PD KUW</div>	<div>Signing in on paper-based sheets or on the interactive board. PSHE PD KUW</div> <div>Physical in classroom PD </div> <div>Numeracy CN </div> <div>Toileting (see lesson plan) PSHE</div> <div>Phonics - Little Wandle: CLL PSHE</div> <div>Swings 9:30am-10:30am PSHE PD KUW CLL </div> <div>work PSHE PD KUW CLL 1-1 </div> <div>Snack CLL PSHE CN </div> <div>Outside play PSHE PD KUW</div>	<div>Signing in on paper-based sheets or on the interactive board. PSHE PD KUW</div> <div>Physical in classroom PD </div> <div>Numeracy CN </div> <div>Toileting (see lesson plan) PSHE</div> <div>Phonics - Little Wandle: CLL PSHE</div> <div>Hello CLL PSHE </div> <div>Forest PSHE PD KUW </div> <div>Outside play PSHE PD KUW</div>

	<div>Dinnertime songs and hygiene CLL PSHE CN</div> <div>Dinner CLL PSHE CN</div> <div>Outside play PSHE PD KUW</div>	<div>Attention autism- different focus each week</div> <div>Outside play PSHE PD KUW</div> <div>Dinnertime songs and hygiene CLL PSHE CN</div> <div>Dinner CLL PSHE CN</div> <div>Outside play PSHE PD KUW</div>	<div>Dinnertime songs and hygiene CLL PSHE CN</div> <div>Dinner CLL PSHE CN</div> <div>Outside play PSHE PD KUW</div>	<div>Sensory room 11:15am-11:45am PSHE PD CLL</div> <div>Dinner CLL PSHE CN</div> <div>Outside play PSHE PD KUW</div>	<div>Dinnertime songs CLL PSHE CN</div> <div>Dinner CLL PSHE CN</div> <div>Outside play PSHE PD KUW</div>
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Afternoon	<div>Hygiene PSHE</div> <div></div> <div>Massage/relaxation PSHE</div> <div>Topic literacy-based tasks CLL KUW</div> <div>Dough disco CLL PSHE PD</div> <div></div> <div>Home time songs CLL PSHE</div> <div>Home time</div>	<div>Hygiene PSHE</div> <div></div> <div>Massage/relaxation PSHE</div> <div>Soft play 1:30pm-2:00pm PSHE PD</div> <div></div> <div>Numeracy work (in groups) CN</div> <div></div> <div>Switch skills/turn taking CLL PSHE</div> <div></div> <div>Home time songs CLL PSHE</div> <div>Home time</div>	<div>Hygiene PSHE</div> <div></div> <div>Massage/relaxation PSHE</div> <div>PE with Elliott 1.35pm – 2.05pm PD</div> <div>Sensory Story activities / art CEA KUW</div> <div></div> <div>work</div> <div>Mark making CLL PD</div> <div></div> <div>mark making</div> <div>Home time songs CLL PSHE</div> <div>Home time CLL PSHE</div>	<div>Hygiene PSHE</div> <div></div> <div>Massage/relaxation PSHE</div> <div>Golden time PSHE</div> <div></div> <div>golden time</div> <div>1-1 work/assessment CLL CN</div> <div></div> <div>1-1 work</div> <div>Sing and sign CLL</div> <div></div> <div>sing and sign</div> <div>Home time songs CLL PSHE</div> <div>Home time</div>
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				<div>Massage/relaxation PSHE</div> <div></div> <div>Soft play 2:00pm-2:30pm PSHE PD</div> <div>soft play</div> <div>Reading/book skills CLL</div> <div>reading</div> <div>Home time songs CLL PSHE</div> <div>Home time</div>	
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Subject area	Code
Cognition and Numeracy	CN
Communication and literacy	CLL
Creative and expressive arts	CEA
Knowledge and understanding of the world	KUW
Physical development	PD
PHSE	PSHE KUW