

# Evidencing the Impact of Primary PE and Sport Premium 2021/22

## Guidance and Evidence for Ashgate School

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

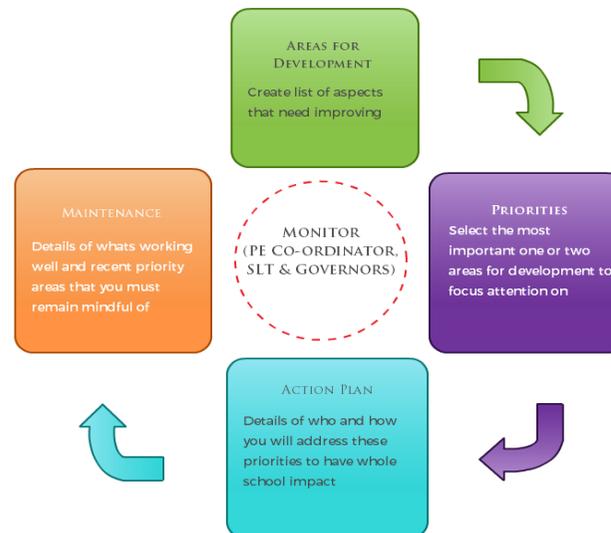
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches,

these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

This model of thought supports our planning of spending and priorities for the development of PE and sport in school.



## **Department for Education Guidance on How to use the Primary PE and Sport Premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
  - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**Reflection: What have we achieved and where next?**

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
<p>All children to access swimming sessions to develop water confidence &amp; swimming techniques as appropriate to their level of development. One additional weekly swimming sessions have been purchased to increase the number of children who can access swimming. Extra staff have been provided to class to ensure children can access swimming safely.</p>	<p>All classes have been able to access at least half a term of swimming in a setting appropriate to them. We have had access to our own hydrotherapy pool, Wythenshawe Forum for lessons and an extra session that staff delivery themselves.</p> <p>Children have developed swimming water confidence skills as appropriate to their level of development.</p> <p>Several of our children have achieved their 25m certificate and many of our children who were previously scared of water are now swimming confidently with armbands.</p>	<p>We want to maintain these swimming opportunities for all our pupils next year so that by the time all our children leave us in Year 6 they have either learnt to swim or are confident in water.</p> <p>Where appropriate, children who have only accessed sessions of hydrotherapy will have the opportunity to visit off site sessions of swimming at the Forum.</p>
<p>For as many pupils to access high quality P.E lessons increasing the profile of P.E and sport throughout school.</p> <p>To develop staff confidence, knowledge and understanding to deliver high quality P.E lessons.</p>	<p>We have maintained and established a good relationship with a specialist coach. He has been working with staff to develop their delivery of P.E. This has ensured more children are engaged in physical activity.</p>	<p>More children next year to be engaged in high quality P.E sessions. The specialist coach to continue to work along staff continuing to develop staff delivery of P.E.</p> <p>Specialist sport coach to continue to build relationships and ensure children are developing P.E skills alongside staff.</p>

	<p>The children have built a good relationship with the coach and they are developing good PE skills staying focused and more on task in sessions.</p> <p>We have worked with the coach to develop a school curriculum in Physical Education.</p> <p>We have also worked with a Dance company to provide high quality Dance lessons.</p>	<p>inter- competition.</p> <p>To continue to develop Dance lessons.</p>
<p>For as many children as possible to access competitive sporting events both with children from within the school and against other schools.</p>	<p>Children have attended the multi sports day which competed with other schools. We have a football team who have represented the school in this year Manchester City's football tournament. All classes participate in sports day that was meaningful to them. We had a coach in running competitive sports providing a safe environment for them to build their confidence.</p>	<p>The children who have attended these events have felt a real sense of achievement, as have their parents. We would like to ensure next year that we are able to extend this competitive experience to more children with a range of different sports.</p> <p>We would like to continue to run sports day.</p> <p>Specialist sport coach to develop inter-competition.</p>

<p>To ensure that all children have opportunities for regular exercise and physical activity throughout the week with access to equipment to support this.</p>	<p>More equipment was available for children to have high quality adapted P.E lesson suited to their individual needs.</p>	<p>To continue to provide quality purposeful PE equipment to ensure delivery of high quality adapted P.E lessons.</p>
<p>To ensure all children access regular physical activity, broaden the experience of sports and activities as well participate in competitive sport safely with the correct amount of staff support.</p>	<p>More children were able to access rebound therapy, swimming off site and in the school hydro. Classes were able to participate in competitions again on and off site ensuring there was enough support to ensure all children where safe.</p>	<p>To continue to provide extra support to ensure all children can access a variety of physical experiences safely.</p>

**Reflection: What have we achieved and where next?**

**Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:**

1. **the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
2. **the profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

Academic Year: 2021/2022		Total fund allocated: £ 17,200					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-	For all children to access swimming sessions to develop their	To provide opportunities for all children to access swimming. To	£3500	£3910.12 (cost of swimming sessions)	Timetabling of swimming sessions for all children. Improvement	Most children in the school have had access to swimming or	To look at the individual progress of pupils and ensure that the

starting healthy active lifestyles	swimming ability and water confidence according to their stage of development	use external facilities and in house Hydro Therapy pool. To ensure there is enough support to ensure all children are safe.		and additional support for pupils in the water)	in water confidence and swimming skills. See individual children's records/My Life at Ashgate files to measure progress and outcomes.	hydrotherapy sessions as appropriate. Some children have achieved their 25m certificate and many are now swimming independently using arm bands/floats etc	right swimming experiences are planned for them next year. Eg moving children from hydro pool to Wythenshawe forum.
To increased confidence, knowledge, and skills of all staff in teaching PE and sport	Ashgate staff to be confident, knowledgeable and have the skills to be able to deliver high quality physical activity sessions and PE lessons to the children in their class, with specific skills being	To pay for an experienced coach to deliver P.E lesson and work with staff to develop their knowledge and understanding of how to deliver Quality P.E lessons. P.E leads to work with	£6200	£6390	Ashgate Physical Educations Curriculum  Is currently being finalised. Staff can access this to help deliver their P.E lessons.  Staff are implementing the	All children to have access to a high quality P.E lessons, which will meet their needs. Children enjoy P.E and sports and have opportunities to develop their fitness	To complete the school Physical Education curriculum and train staff to use it.  To continue to develop and increase staff confidence, knowledge, and skills to deliver High Quality adapted P.E

	<p>developed in relation to the individual needs of the children.</p> <p>For as many pupils to access high quality P.E lessons increasing the profile of P.E and sport throughout school.</p>	<p>Specialist coach to finish curriculum for children in school and train school staff on how to deliver the curriculum. P.E coach to work with P.E leads to ensure staff have gained knowledge and developed skills to deliver lessons.</p>			<p>experienced professional's suggestions into P.E sessions. More children engaging in high quality P.E sessions</p>	<p>and interest in sport.</p> <p>More children are accessing and enjoying high quality P.E lessons and engaging with activities and staff during this time. Less behaviour issues during P.E as children are more engaged with appropriate activities.</p>	<p>lessons with the continued support of a specialist coach.</p>
<p>To have increased participation in competitive sport</p> <p>the engagement of <u>all</u> pupils in regular physical</p>	<p>For children to join in competitive sport</p>	<p>To Join Manchester P.E association and Manchester Active to provide more</p>	<p>£750.00</p>	<p>£300</p>	<p>More children have been engaged in competitive sport. Children's ability to participate in</p>	<p>Children being active and enjoying competitive sport including learning to work as a team.</p>	<p>To continue to ensure that children have positive and meaningful opportunities to engage in competitive</p>

<p>activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils</p>		<p>opportunities to participate in competitive sports. To participate in competitions with other schools. Pay for addition staffing and transport to ensure safety of all.</p>			<p>sport has increased.</p>	<p>Children have competed in different competitions against other schools</p>	<p>sport in safe environments in and outside the school environment</p>
<p><b>1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><b>6. broader experience of a range of sports and activities offered to all pupils</b></p>	<p>To provide the opportunity for the majority of children to access rebound therapy.</p>	<p>To pay for extra staffing to allow classes and children to access all Rebound Therapy safely ensuring the children get the maximum experiences</p>	<p>£300.00</p>	<p>£200.00</p>	<p>More children have accessed Rebound Therapy allowing them to develop different skills and access much needed therapy.</p>	<p>Children having the therapy they need and increased confidence in Rebound. Children have developed listen skills and achieved sequencing routines.</p>	<p>To continue to ensure that children access Rebound Therapy and develop important skills.</p>

		and develop their physical activity skills.					
<p>1. <b>the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p>2. <b>the profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> <p>3. <b>broader experience of a range of sports and activities offered to all pupils</b></p>	<p>For all children to be able to access the outside areas to engage in regular physical activity in a safe environment. To provide a safe area where children can participate in physical activity and competitive sport. In these area, outside PE lesson can be delivered allowing children to have high quality</p>	<p>To provide outside play areas that the children can access all year round which allows them to engage in physical activity.</p>	£5250	£5280	<p>More children accessing a safe outdoors and engaging in Physical Activity. Planned P.E sessions outside.</p>	<p>More classes are using the outside environment to ensure children are accessing the physical activity. They are engaging the children on different outside sports.</p>	<p>To continue to develop outside environment to engage children in Physical Education in the outdoors.</p>

	adapted lessons without disturbance from other children or classes.						
<p><b>1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><b>broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>increased participation in competitive sport</b></p>	To ensure that all children have opportunities for regular exercise and physical activity throughout the week with access to equipment to support this.	Purchase of specialist sports equipment which will support the specific needs of our children for them to access physical activity	£1200.00	£1119.88	High quality equipment for children to learn with. More engagement in lessons.	Children are engaging with the equipment and accessing more physical activity due to this. Different sports are being offered such as basketball and dance.	To continue to develop the resources to provided adapted and high quality resources to meet the children's needs.